

**YMCA OF HONG KONG CHRISTIAN COLLEGE**  
**DIVERSITY LEARNING GRANT – OTHER LANGUAGES DEVELOPMENT**  
**ANNUAL EVALUATION REPORT 2021 – 2022**

**A. Annual Review for Other Languages**

The major achievements during the 2021 – 2022 academic year in relation to the major concerns in the Annual Development Plan were:

<b>Major Concern 1: To achieve higher academic standard of other languages (French, Spanish) as Second Language and Third Language.</b>		
<b>Strategy</b>	<b>Description</b>	<b>Evaluation</b>
A. Improve learning and teaching quality of French and Spanish.	<ul style="list-style-type: none"> <li>▪ Continue to employ experienced full-time French and Spanish teachers to develop IGCSE &amp; GCE AS-level and also the foundation programme to support the IGCSE &amp; GCE AS-level French and Spanish curriculum.</li> <li>▪ To further improve the curriculum and update the teaching materials / schemes of work in relation to the academic structure and whole school improvement.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Two teachers were employed to teach French and two teachers were employed to teach Spanish.</li> <li>▪ A full train curriculum of French was established and consolidated from F.1 to F.6.</li> <li>▪ Both French and Spanish teaching materials were well developed.</li> <li>▪ Both the French and Spanish curriculum development was completed to GCE AS-level (from F.1 to F.6).</li> </ul>
B. Improve students' academic result in both internal and external examinations.	<ul style="list-style-type: none"> <li>▪ To strengthen students' foundation by enhancing homework quality.</li> <li>▪ To provide more support to students taking the IGCSE &amp; GCE AS-level public exams, including after school classes and oral practice.</li> <li>▪ To provide further support in speaking practice including additional speaking lessons (one lesson/week) in senior and junior forms.</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Spanish curriculum is developed to F.6 level. The IGCSE Spanish students attended the public exam and achieved excellent results: 100% of students achieved grades A* – C and 92% achieved grades A* – A. Six students took the HKDSE exam: three students achieved grade A and a passing rate of 100% was achieved.</li> <li>▪ For French, 100% of students achieved grades A* – D in the IGCSE exam and 25% achieved grades A* – A. Three students participated in the HKDSE exam: one student achieved grade A and a passing rate of 100% was achieved.</li> </ul>
C. To develop Spanish and French as a third language programme for to all students in F.1 & F.2.	<ul style="list-style-type: none"> <li>▪ To develop the third language programme by having a more stable and professional teaching team.</li> <li>▪ To strengthen the operation of the YMCA Primary School</li> </ul>	<ul style="list-style-type: none"> <li>▪ Third language programme of French and with clear curriculum content and teaching materials is completed and enhanced.</li> <li>▪ 96 F.1 students chose to study Spanish and 59 chose French as</li> </ul>

	(SWYHKCS) in developing a Spanish programme.	their third language. (NB. 9 students receive additional EAL support in F.1). 83 F.2 students chose Spanish and 72 chose to study French as their third language. (NB. 7 students receive additional EAL support in F.2).
<b>Major Concern 2: To strengthen the teaching team of French and Spanish.</b>		
<b>Strategy</b>	<b>Description</b>	<b>Evaluation</b>
D. To build up a strong Modern Foreign Languages Team with good collaborative and supportive culture.	<ul style="list-style-type: none"> <li>▪ To provide more professional development to the teaching staff, supported by the school's Staff Development Committee.</li> <li>▪ Continue to employ extra teachers to develop and support both French and Spanish curriculum development.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Two full-time teachers were employed to teach French.</li> <li>▪ Two full-time teachers were employed to teach Spanish.</li> </ul>
<b>Major Concern 3: To improve the French, Spanish and Japanese general culture in school.</b>		
<b>Strategy</b>	<b>Description</b>	<b>Evaluation</b>
E. Enhance students' understanding of French and Spanish culture.	<ul style="list-style-type: none"> <li>▪ Arrange whole-school events to promote French and Spanish culture.</li> <li>▪ Continue to prepare the students to join the Inter-school Spanish/ French Speech Festivals.</li> </ul>	<ul style="list-style-type: none"> <li>▪ The International Fun Fair, French and Spanish Speech Festival were cancelled due to the COVID-19 pandemic.</li> <li>▪ A Modern Foreign Languages Week was organized.</li> </ul>

## B. Manpower

Head of Modern Foreign Languages:  
Head of French and French Teacher:  
French Teachers:

Mr. Andrew Higgins  
Mr. Richard Gauthier  
Mr. Richard Gauthier  
Mr. Jocelyn Gagnon

Spanish Coordinator:  
Spanish Teachers:

Ms. Catuxa Argibay Santiago  
Ms. Catuxa Argibay Santiago  
Ms. Saray Fernandez

## C. Draft Targets for 2022 – 2023

1. To continue to raise academic standard of French and Spanish as second and third languages.
2. To promote French and Spanish culture in the school.

By Kit Ng

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