

**GRANT FOR SISTER SCHOOL SCHEME
ANNUAL REPORT (2020 – 2021)**

Name of School: YMCA of Hong Kong Christian College (YHKCC)

Name of Sister Schools: (1) Guangzhou Jiangnan Foreign Language School (Jiangnan)
 (2) The Middle School Attached to Northern Jiaotong (Jiaotong)
 (3) Foshan No.3 Middle School (Foshan)
 (4) Guangzhou Baiyun Guangya Experimental School (“Guangya”)
 (5) YMCA of Hong Kong Jingtang School (“Jintang”)
 (6) Shi Men Middle School (Foshan China) (‘Shimen’)

Part 1: Details of Exchange Activities

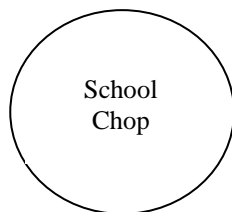
Item No.	Item Name & Content of Exchange Activity	Intended Objectives	Evaluation Results	Reflection & Follow Up
1.	Visit by the Shimen School. <ul style="list-style-type: none"> ▪ Students from the school visit the YHKCC. ▪ Students from ‘Shimen’ will join YHKCC student in lessons. 	<ul style="list-style-type: none"> ▪ To provide exchange experience for students from both schools. ▪ To enhance student’s cultural understanding between each other 	<ul style="list-style-type: none"> ▪ All events were suspended due to the epidemic of COVID-19. 	Sister’s relationship between 2 schools have been continuing. Event will be organized in 2021-2022 once the epidemic improves
2.	Build up sister school relationship with Shantou Chun Wing International School in November 2021 / December 2021.	<ul style="list-style-type: none"> ▪ To further strength the relationship and cooperation between 2 schools ▪ To enrich students’ exchange opportunities for both schools 	<ul style="list-style-type: none"> ▪ All events were suspended due to the epidemic of COVID-19. 	Sister’s relationship between 2 schools have been continuing. Event will be organized in 2021-2022 once the epidemic improves

Item No.	Item Name & Content of Exchange Activity	Intended Objectives	Evaluation Results	Reflection & Follow Up
3.	<p>Chinese Cultural Promotion in the YHKCC's International Fun Fair (IFF).</p> <ul style="list-style-type: none"> ▪ Students from Shantou Chun Wing International School invited to perform in the Talent Show, run food booths and organize Chinese cultural activities in YHKCC's IFF. ▪ Chun Wing students will also join YHKCC students in lessons. 	<ul style="list-style-type: none"> ▪ To promote Chinese culture in the YHKCC. ▪ To celebrate cultural diversity in the YHKCC with students from China. ▪ To provide exchange experiences for students from both schools. ▪ To enhance student's inter-cultural understanding. 	<ul style="list-style-type: none"> ▪ All events were suspended due to the COVID-19 pandemic. 	<p>The relationship between the two sister schools has continued to develop. Events will be organized in 2021 – 2022 when the pandemic situation improves.</p>
4.	<p>Chinese Immersion Programme in Beijing for YHKCC students in senior forms.</p> <ul style="list-style-type: none"> ▪ About 20 students to visit The Middle School attached to Northern Jiaotong in December 2021. ▪ Exchange activities among students from the two schools ▪ Traditional cultural sightseeing in Beijing. 	<ul style="list-style-type: none"> ▪ To provide exchange experiences for students from both schools. ▪ To enhance student's inter-cultural understanding. ▪ To strengthen YHKCC students' understanding of traditional Chinese culture. ▪ To enhance YHKCC students' Chinese language skills. 	<ul style="list-style-type: none"> ▪ All events were suspended due to the COVID-19 pandemic. 	<p>The relationship between the two sister schools has continued to develop. Events will be organized in 2021 – 2022 when the pandemic situation improves.</p>

Item No.	Name & Content of Exchange Activity	Intended Objectives	Evaluation Results	Reflection & Follow Up
5.	<p>Chinese Immersion Programme in Beijing for YHKCC's Junior Form Students</p> <ul style="list-style-type: none"> ▪ Around 20 students are going to visit the Shimen in December 2021. ▪ Exchange activities among students from the two schools. ▪ Traditional cultural sightseeing in Beijing. 	<ul style="list-style-type: none"> ▪ To provide exchange experience for students from both schools. ▪ To enhance student's inter-cultural understanding ▪ To strengthen YHKCC students' understanding of traditional Chinese culture. ▪ To enhance YHKCC students' Chinese language skills. 	<ul style="list-style-type: none"> ▪ All events were suspended due to the COVID-19 pandemic. 	<p>The relationship between the two sister schools has continued to develop. Events will be organized in 2021 – 2022 when the pandemic situation improves.</p>
6.	<p>Exchange Programme with YMCA Jintang School in March 2021.</p>	<ul style="list-style-type: none"> ▪ To provide exchange experiences for students from both schools. ▪ To enhance student's inter-cultural understanding. ▪ To strengthen the relationship between the two schools under the operation of YMCA (YMCA Hong Kong and YMCA Chendu). 	<ul style="list-style-type: none"> ▪ All events were suspended due to the COVID-19 pandemic. 	<p>The relationship between the two sister schools has continued to develop. Events will be organized in 2021 – 2022 when the pandemic situation improves.</p>
7.	<p>Service Programme with YMCA Jintang Primary School in June 2021.</p>	<ul style="list-style-type: none"> ▪ To enhance student's inter-cultural understanding. ▪ To serve those in need in China. 	<ul style="list-style-type: none"> ▪ All events were suspended due to the COVID-19 pandemic. 	<p>The relationship between the two sister schools has continued to develop. Events will be organized in 2021 – 2022 when the pandemic situation improves.</p>

Part 2: Financial Report

Item No.	Name	Expenditure Items	Amount	Remarks
			Opening Balance: \$135,462.10	
			Grant \$154,950.00	
8.	Staff cost for administration	For liaison and communication with sister schools, and also leading the preparation of the Beijing Immersion Programme, one member of staff is dedicated to this project.	Expenditure \$30,990.00	
			Total Expenditure \$30,990.00	
			Annual Balance of Grant \$259,422.10	
		Amount to be carried forward to 2021 – 2022 (not more than \$154,950)	\$154,950.00	



Signature of School Supervisor: _____
 Name of School Supervisor: _____
 Date: _____