

**YMCA OF HONG KONG CHRISTIAN COLLEGE**  
**DIVERSITY LEARNING GRANT – OTHER LANGUAGES DEVELOPMENT**  
**ANNUAL EVALUATION REPORT 2022 – 2023**

**A. Annual Review for Other Languages**

The major achievements during the 2022 – 2023 academic year in relation to the major concerns in the Annual Development Plan were:

<b>Major Concern 1: To achieve higher academic standard of other languages (French, Spanish) as Second Language and Third Language.</b>		
<b>Strategy</b>	<b>Description</b>	<b>Evaluation</b>
A. Improve learning and teaching quality of French and Spanish.	<ul style="list-style-type: none"> <li>▪ Continue to employ experienced full-time French and Spanish teachers to develop IGCSE &amp; GCE AS-level and also the foundation programme to support IGCSE &amp; GCE AS-level French and Spanish curriculum.</li> <li>▪ To further improve the curriculum and update teaching materials / schemes of work in relation to the academic structure and whole school improvement.</li> </ul>	<ul style="list-style-type: none"> <li>■ Two teachers were employed to teach French and two teachers were employed to teach Spanish.</li> <li>■ A through-train French curriculum was established and consolidated from F.1 to F.6.</li> <li>■ Both French and Spanish teaching materials were well developed.</li> <li>■ Both the French and Spanish curriculum development was completed to GCE AS-level (F.1 to F.6).</li> </ul>
B. Improve students' academic result in both internal and external examinations.	<ul style="list-style-type: none"> <li>▪ To strengthen students' foundation by enhancing homework quality.</li> <li>▪ To provide more support to students taking IGCSE &amp; GCE AS-level public exams, including after school classes and oral practice.</li> <li>▪ To provide further support in speaking practice including additional speaking lessons (one lesson/week) in senior and junior forms.</li> </ul>	<ul style="list-style-type: none"> <li>■ The Spanish curriculum was developed to F.6 level. IGCSE Spanish students attended the public exam and achieved excellent results: 100% of students achieved grades A* – D and 50% achieved grades A* – A. Five students took the HKDSE exam and achieved grades B – D; the passing rate was 100%.</li> <li>■ In French, 100% of students achieved grades A* – B in the IGCSE exam and 83% achieved grades A* – A. Five students participated in the HKDSE exam; the passing rate was 60%.</li> </ul>
C. To develop Spanish and French as a third language programme for all students in F.1 & F.2.	<ul style="list-style-type: none"> <li>▪ To develop the third language programme by having a more stable and professional teaching team.</li> <li>▪ To strengthen the operation of the YMCA Primary School</li> </ul>	<ul style="list-style-type: none"> <li>■ The third language programme of French and with clear curriculum content and teaching materials was completed and enhanced.</li> <li>■ 94 F.1 students chose to study Spanish and 57 chose French as</li> </ul>

	(SWYHKCS) in developing a Spanish programme.	their third language. (NB. 9 students received additional EAL support in F.1). 72 F.2 students chose Spanish and 63 chose to study French as their third language. (NB. 7 students received additional EAL support in F.2).
<b>Major Concern 2: <i>To strengthen the teaching team of French and Spanish.</i></b>		
<b>Strategy</b>	<b>Description</b>	<b>Evaluation</b>
D. To build up a strong Modern Foreign Languages Team with good collaboration and a supportive culture.	<ul style="list-style-type: none"> <li>■ To provide more professional development for teaching staff, supported by the school's Staff Development Committee.</li> <li>■ Continue to employ extra teachers to develop and support both the French and Spanish curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>■ Two full-time teachers were employed to teach French.</li> <li>■ Two full-time teachers were employed to teach Spanish.</li> </ul>
<b>Major Concern 3: <i>To improve the French, Spanish general culture in school.</i></b>		
<b>Strategy</b>	<b>Description</b>	<b>Evaluation</b>
E. Enhance students' understanding of French and Spanish culture.	<ul style="list-style-type: none"> <li>■ Arrange whole-school events to promote French and Spanish culture.</li> </ul>	<ul style="list-style-type: none"> <li>■ French and Spanish cultural booths were set up to promote French and Spanish culture in the International Fun Fair.</li> </ul>

## B. Manpower

Head of Modern Foreign Languages: Mr. Andrew Higgins  
Head of French and French Teacher: Mr. Richard Gauthier  
French Teachers: Mr. Richard Gauthier & Mr. Jocelyn Gagnon  
Spanish Coordinator: Ms. Catuxa Argibay Santiago  
Spanish Teachers: Ms. Catuxa Argibay Santiago & Ms. Saray Fernandez

## C. Draft Targets for 2023 – 2024

1. To continue to raise academic standard of French and Spanish as second (F.5 & F.6) and third languages (F.1 & F.2).
2. To promote French and Spanish culture in the school.

By Kit Ng

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